



Study Questions

- What is the relationship between child and family factors, and graduation and withdrawal status?
- What is the relationship between service utilization patterns and costs, and graduation and withdrawal status?
- What is the relationship between costs and length of stay in the program?
- What is the relationship between CAFAS/PECFAS scores and graduation and withdrawal status? With length of stay in the program?

Study Methodology

- Population includes members who have discharged from program – separated by those who have graduated and those who withdrew.
- Demographic and clinical data at time of enrollment.
- CAFAS/PECFAS data at enrollment and discharge.
- Behavioral health costs 3 months prior to program, during program and 3 months after program.
- Inpatient admission rates.

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Demogra	pilics c	n Stuc	ıy Sa	iiiipie		
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		Graduated Wit	hdrawal			
Ag			n.s.			
	6 years old	12%	11%			
	12 years old	58%	44%			
	- 18 years old	30%	44%			
Ge	ender		n.s.			
F		30%	31%			
M		70%	69%			
Ra	ce and Ethnicity		n.s.			
Afr	ican American	16%	9%			
La	tino	20%	27%			
Mu	lti-ethnic	16%	7%			
W	hite	24%	17%			
Ot	her/Unknown	24%	40%			
Pr	imary Caregiver Ma	rital Status	n.s.			
Un	known	6%	14%			
Ma	smied	32%	20%			
oth		22%	30%			
Sir	ngle	40%	36%			
Pr	imary Caregiver Re	lationship to Chil	d** n.s.			
ad	optive parent	9%	5%			
	ological parent	72%	75%		N	** N
	ter parent	9%	7%	All	120	108
bic fos				Graduated	50	47
bic		0% 11%	7% 7%	Withdrawal		























